

Reaching Out in Region 4

Sep. 1, 2014

Volume 2, Issue 1

Dates to Remember:

Sep. 12– Fall Count Day

Sep. 12– TER on LVIS

Sep. 15– SIP due

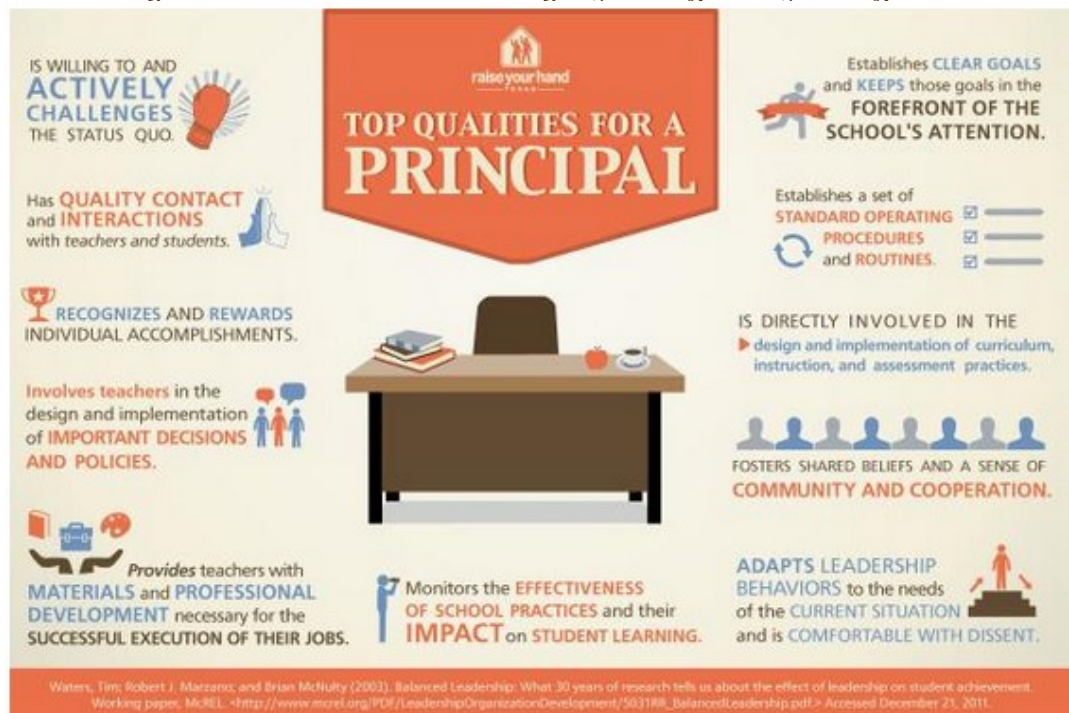
Sep. 15– Family Friendly Schools App due

Emergency Preparedness Plans Due in 1st 60 days

Great ShakeOut—Oct. 16

Feb. 2 spring Count Day

Leadership is the Number One Principle for High Performing Schools



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The Principal Story 1

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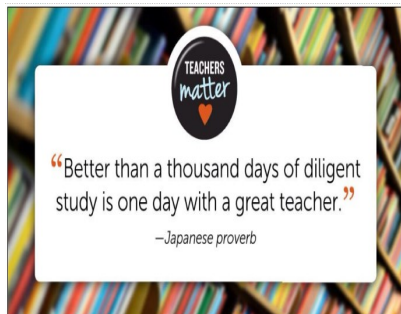
Dates and Resources 2



In culling lessons from 13 years of research that describes what effective principals do well, The Wallace Foundation has found they perform five key practices. Learning Forward has developed this web-based professional learning guide using excerpts from the award-winning PBS documentary film, *The Principal Story*, to illustrate the five practices. [Click here](#)

Family Friendly Schools

The purpose of the program is to focus on addressing the academic, physical, emotional and social needs of students while providing the needed resources and fostering the active involvement of their families through schools and the community. It is a State recognition program for schools that excel in the involvement of families and communities in their children's education. Schools may voluntarily request an assessment from the Indiana Department of Education for the purpose of evaluating and improving family and community engagement in the school. The principal of a school wishing to be designated as a Family Friendly School must submit an application packet for IDOE assessment no later than September 15th of each year. Applications received after this date will not be considered until the next review cycle in the subsequent school year. <http://www.doe.in.gov/familyfriendly>



Standards PD Sessions

The Indiana Department of Education is looking forward to these 10 regional professional development sessions and recognizes the high demand for access to this important content. We are working on web-based versions of these sessions and materials to share with all educators in October 2014.

<http://www.doe.in.gov/sites/default/files/standards/trainingflyered-v2.pdf>



Quick Access to Standards
Resources

<http://www.doe.in.gov/standards>

East Central Education Service Center

Upcoming Dates

8/21 & 9/10– RISE 2-day Intensive Training

8/22 & 9/22 Leading the “Charge” Supporting School Leaders in Charge of Implementing Indiana’s New CCR Standards

9/2-12/9 Implementing the New Indiana ELA CCR Ready Standards– K-5– A 5 day series

9/4-12/10 Implementing the New Indiana ELA CCR Ready Standards– 6-12– A 5 day series

9/8 & 12/3 Implementing the New Indiana Math CCR Ready Standards K-1-2

9/9 & 12/4 Implementing the New Indiana Math CCR Ready Standards Algebra I

9/11 & 11/11 9/8 & 12/3 Implementing the New Indiana Math CCR Ready Standards 3-5

9/12 & 11/12 Implementing the New Indiana Math CCR Ready Standards 6-8

9/24-11/20 IPADS in Education Online Series

[See ecesc.k12.in.us](http://www.ecesc.k12.in.us) for additional information and offerings

If Your Only Tool is a Hammer Then Every Problem Looks Like a Nail



Resources

Strategies for Intensifying Intervention :

<http://www.intensiveintervention.org/webinar/2014april28>

[Distinguishing Between Tier 2 and Tier 3 Instruction](#)

[Screening Tools Chart](#)

[Free Online Federal Resources for Educational Excellence](#)

[Free Reading Resources](#)

[Ford Hoosier Outdoor Experience 9/20-21– Fort Harrison State Park](#)

[Generation ON– Service Learning Mini Grants](#)

[52 Social Studies Passages](#)

[Kids.gov Calendar and resources](#)
[Kids.gov career videos](#)

[19 Tips for Getting Parents Involved](#)

[Safety Plan](#)

[SIP Standards–Accreditation Community– files](#)

[PD Assurance Sign-off–Accreditation Community -files](#)

[Principal Performance and Staff Evaluations Plan](#)

[Assessment Windows](#)

[Acuity Windows](#)

[HS Accountability Recommendations](#)

[Assessment and Accountability Transition](#)

[Performance Grant](#)

[Why September Matters: Improving Student Attendance](#)

This brief examines absences in September and students’ attendance over the rest of the year. Attendance should be addressed before it becomes problematic. Chronic absenteeism, missing more than 20 days of a school year, is an early indicator of disengagement. High absence rates have negative consequences not only for individual students, but also for classroom instruction and school climate. Students who missed fewer than 2 days in September continued to average fewer than 2 days absent each month. Students who missed 2 to 4 days in September were 5 times more likely than those who missed fewer than 2 days to be chronically absent for the year.